

Case study „Inedible canteen food“

The Case

Problem statement: After observing the canteen supply for three weeks, the school management noticed that day by day more and more food ends up in the rubbish. The children's plates go back to the kitchen almost untouched. Parents also complain more and more that their children come home hungry after school. Lunch provision currently costs 5 EUR per child. Parents are no longer willing to pay for lunch when their children come home with empty stomachs.

Background: The school canteen no longer cooks on site as there is currently no cook. Therefore, lunch is provided externally by a caterer. The caterer was chosen by the school according to the parents' budget (max. 5 EUR per child). Since the caterer delivers from the neighbouring town and must drive 40 km there and back every day, the transport costs are already included in the 5 EUR. This leaves the caterer only 2.50 EUR for the preparation of the food. According to the caterer's argumentation, "you cannot cook a high-quality meal from a net price of 2.5 euros".

Your task: Please list the problems you have identified here.

PROBLEMS

Perfect. After listing the problems, please think about **the opportunities** how these problems could be solved.

Which opportunities do you see here to improve the situation?

OPPORTUNITIES

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Are you sure that you have considered all possible ideas? Be creative and imagine how the dream school canteen could look like? Remember it is all about VISION.

“You are right, I have some visions of the future...” (please add your further visions)

You have done a good job 👍! Now let's see the feasibility of your ideas.

Question	Your answer
What facts do we have?	
What is positive about the idea?	
What is negative?	
What sort of feeling do we have when we realize that idea?	

After analysing your outcomes of the feasibility study please decide for one possible project which could be realized with your students.

We decided to make the project (please describe shortly your final idea):

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Afterwards please elaborate **the possible steps for the implementation** and **allocate roles and responsibilities** to the students based on their interest and competences.

Which indicators would help you to see your progress?

How would you assess your success and failures?

How do you deal with failures?

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Indicators to monitor the progress	
Ways to assess success and failures	
Ideas for dealing with failures	

Some recommendation for the working with this case study for teachers and trainers:

The role of the teacher: The teacher is the moderator when it comes to working on this case. You are responsible to monitor the work of the students, to accompany them but leave enough space to let the student think, analyse, elaborate, create and assess.

The role of the students: Students are the main actors, the leaders when it comes to working on this case. Students bring in and discuss own ideas, exchange with other students, and share their experiences and thoughts about the whole procedure.